

A WONDERFUL WORLD: Appreciating God's Creations

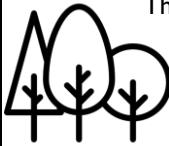
## Focus Overview Year R

At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do



## A Wonderful World: Appreciating God's Creations

### Year Reception - Seasons



Throughout this focus, children will explore the four different seasons in depth and look at the weather patterns during these seasons. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Children will also work scientifically by collecting, recording and interpreting simple data. Through **Understanding of the World** children will look closely at weather patterns and identify changes. They will use the role-play area to become weather reporters to observe and discuss current weather.

In **English**, children will understand more about the different seasons and types of weather. Through our Talk for Write children will go on a journey with to explore the different types of weather the family go through on their bear hunt outing. **Communication and language** will enable children to discuss their findings about weather changes. They will be able to use this to make predictions and explain their ideas openly and clearly,

Finally, through **Art** children will create weather jars to deepen their knowledge and to reinforce the different types of weathers. Children will make close observations on an autumn walk and will create nature collages, to portray their understanding of seasons and weather. Children will learn of combining colours to create effective pieces, learning how colours can be mixed.

#### Theme Impact

By teaching this theme children will be able to gain a deeper understanding of our world and look closely at the environment around them. They will be able to discuss in detail the similarities, differences, patterns and change.

#### Catholic Social Teaching

Pope Francis invites everyone on the planet to consider how our actions are affecting the Earth and the poorest people. Everything is interconnected and all of the creation praises God. It is our Christians vocation to care creation.

- Experiencing closeness with God through the beauty and wonder of our world.
- Explore the world around us

#### Curriculum Drivers

##### Understanding the world

##### Early Years Objectives

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

##### • Expressive arts and design

##### Early Years Objectives

- Explore, use and refine a variety of artistic effects to express their ideas and feelings. (leaf printing, autumn walk collage).
- Listen attentively, move to and talk about music, expressing their feelings and responses.. (creating weather chimes)

#### Personal, social and emotional development

##### Early Years Objectives

- Build constructive and respectful relationships.
- Build constructive and respectful relationships. (feelings in different weathers)  
Think about the perspectives of others.

## Application

**Can I identify the patterns and changes in different weather conditions?** Children to explore ideas in groups, by observing the weather and sharing information on the similarities and differences in weather patterns.

### Other EYFS curriculum Opportunities

Writing	Reading
<ul style="list-style-type: none"> <li>• Write their name with correct formation.</li> <li>• Write some lower case letters correctly.</li> </ul> <p>Write some upper case letters</p> <p>Poetry</p> <ul style="list-style-type: none"> <li>• Weather poems</li> </ul>	<ul style="list-style-type: none"> <li>• Recall facts from non-fiction.</li> <li>• Join in with the repeated refrain from a familiar story.</li> <li>•</li> </ul> <p><b>We're Going on a Bear Hunt</b> – Michael Rosen  <b>One Snowy Night</b> – Nick Butterworth  <b>The Windy day</b> - Usborne  <b>The Sun and the Wind</b> – Aesops Fables  <b>Tree: Seasons Come, Seasons Go</b> - Patricia Hegarty  <b>Lift-the-Flap Questions and Answers About Weather</b> - Katie Daynes  <b>Poems about Seasons</b> – Brian Moses</p>

### Enrichment

- DIY weather station in EYFS playground - Use knowledge and skills to look into creating their own
- Autumn walk in forest school - discovery Autumn leaves and observing the environment in this season. Use as a basis for artwork – sketching leaves in books and creating a collage.
- Bear hunt in forest school

### Home Learning

**Weather Projects:**

- Storm in a jar
- Weather charts

### Evaluation Notes

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### Others objectives to be covered this term

#### Physical Development

##### Gymnastics

- Listen and respond appropriately to instructions.
- Move in a variety of ways, changing speed and direction.
- Apply simple understanding of shape and space
- Jump and rebound on and off low apparatus.

- Work with a partner to jump in unison.
- Create a simple jumping sequence.
- Balance beanbag in as many different ways on the body as possible.
- Move and roll a ball around body with control.
- Work as part of a team to transfer balls, beanbags and hoops.
- Work on apparatus stations to develop travelling skills on various parts of the body.
- Move over, under, around, through, on and off apparatus and incorporate balances.
- Develop body awareness moving limbs together and in isolation.
- Show ability to copy and repeat simple patterns.
- Use basic equipment to demonstrate coordinated movement
- Discover and perform simple shapes.
- Explore balancing in a variety of ways.

### **Communication and language**

- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

### **Cooking in the Curriculum**

**Toast** – See cooking curriculum for recipe guidance and skills.